**Developing Criteria Activity**

Over the next week or so you will be constructing a project based on the macromolecule you have been assigned (with some group members). The main goal of the task is to create a teachable resource, a presentation, and a practice assessment (quiz with mark scheme). The first thing to determine though is how to assess the task…and that is up to you.

**Task**

Create a rubric based on a four point scale (see template below) and have designated criteria for each assessed outcome. These should be attainable, yet challenging at the same time. The goal is to create a rubric that will differentiate out both group work and individual effort. You want to be able to attain a mastery of content but also create the opportunity to extend your learning and grow as a learner.

Use your skills, strengths, and cooperative drive to create a rubric.

**Check list**

1. Does it have a 4 point scale level (4 being mastery, 1 being limited)?
2. Does it address the Understandings, Applications, Skills for your subtopic?
3. Does it create a division such that 75% is group oriented and 25% is individual?
4. Does it utilize peer evaluation?
5. Does it incorporate a self-reflection component?
6. Does it connect the 3 tasks (presentation, resource, assessment) required?

**Final Ideas**

Remember that this is connected to the Future Fluencies. You should be CREATIVE and RESEARCH ideas to build your understandings. All of these resources will be shared with your peers, so try to impress them as much as possible.

You will have at least 2 classes to work together. The due date for the task will be Nov 7/8

**Note**

Presentations should only be 3-5 minutes long. Resources should be shared by the end of the day (3 pm on the 7th or 8th).

**Template**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mastery (4) | Understanding (3) | Learning (2) | Limited (1) |
| Understanding 2.2a - Blah Blah | * Criteria 1
* Criteria 2
* Criteria 3
 | Criteria 1Criteria 3 | Criteria 1 | None |